Zurich, 06 June 2024

Research Assistant (40-100%)

Prof. Anne Brenøe (UZH) and Prof. Stefan Wolter (University of Bern) are looking for 3 (40-100%) research assistants to support a field experiment within economics of education.

Your responsibilities

Your task is to support a field experiment in the field of economics of education. The research project aims at improving students' occupational choices after compulsory schooling. It is a joint project of the Universities of Zurich and Bern. You will help with the data collection primarily in schools across the Canton of Zurich, but potentially also from our office at UZH.

Your profile

- If applying for a 40-80% position: You are currently a bachelor or master student.
- If applying for a 100% position: You have finished your BA or MA degree and want some more exposure to research within social sciences.
- You are fluent in German (both written and spoken) and understand Swiss German well.
- You have good social and communication skills.

We offer

- The opportunity to acquire firsthand research experience that will be useful in both your studies and your professional life.
- The opportunity to collaborate on research projects that are innovative and highly relevant to current political debates.
- The opportunity to work in a motivated and young team.
- If you are an MA student or recently graduated with an MA in economics or a related field: The possibility to continue working as a full-time research assistant for or starting as a PhD student under the supervision of Prof. Anne Brenøe after the end of this position.

The start date is mid-August 2024, the position lasts until February or April 2025.

For further information please contact Thea Zöllner (thea.zoellner@unibe.ch).

Please send your application files (motivation letter, CV, grade transcript, list of weekdays you would be available to work) in English to olga.ring@econ.uzh.ch as soon as possible. We start reviewing the applications from June 24, 2024, and invite candidates for interviews until the positions are filled.